We work closely with parents and carers to support each child and ensure that they are happy and progressing throughout their first year at school. Please support us by completing homework tasks. Homework will be set every Friday. The tasks will be fun and planned to support the learning that has been done that week in school.. Please return your child’s homework book the Wednesday after it has been set.

**Homework**

 **Helping Supporting your Child**

Every child is different and all have different starting points and skills. In Reception we start where each child is and plan to develop their learning. This is recorded in a number of ways so we can track progress and also include parents/ carers in the process. This year we are going to record observations and evidence of their learning using ‘Tapestry’. You will receive an invitation to join this and receive notifications each time we record something your child has done. Class Dojo will also be used for photos/ messaging. Children will take part in a mixture of independent and adult led tasks, even if they tell you they have been ‘playing’ this will be an activity designed to enhance learning.

 **Individual Learning Journey**

 **at Home**

 **A Guide for Parents**



**Reception**

 **Reception**

 **Autumn Term**

![C:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KIRXFHAB\library-books-clip-art[1].jpg]()

Children in Reception will be encouraged to develop skills in 7 areas of learning, there are three ‘core’ areas and four ‘specific’ areas of learning. The Prime areas of learning are:

Personal, social and Emotional

Physical

Communication and Language

The specific areas are :

Literacy

Maths

Understanding the World

Expressive Arts and Design.

**3 Prime Areas**

Reading is taught through phonics and recognising sight words. It is one of the most important skills taught in the early years. We use the DFE approved scheme – Little Wandle to teach our letters and sounds (phonics). Phonics is taught with reception every day. Each day the children will be introduced to a new letter and sound (phoneme) words starting with the new phoneme and high frequency words.

Children also work on writing, communication and language. We ask that you read at home with your child at least three times a week. This may mean repeating books which allows children to recognise the phonemes and blend them together to form words.

**Literacy: Phonics/Reading**

***Activities to support children’s Literacy development at home***

*- Talk to your child about anything and everything - turn off the TV/ IPad and ask them about their day*

*- Play I Spy (sounds using beginning, middle of end of a word – c-a-t).*

*- Go on a sound hunt around the home or local area, identify the initial sound of objects seen or heard.*

*- Use ‘sound talk’ - e.g. Shall we go to the sh-o-p?*

*- Read, read and read again. Read their school reading book, comics, labels on packets, and their favourite story. We will send a ‘reading for pleasure’ story book home of your child’s choice each week. This book s for you to enjoy together.*

**A few reminders:**

Our PE day is Wednesday each week. Please send children in wearing their PE kit.

Snack is provided daily. Please pay your contribution of £1 a week using Schoolpay.

Home learning task is sent home every Friday. Please return by the following Wednesday or earlier.

Dojo and Tapestry are great ways to keep up with what your child is learning/ doing in school. Please sign up and check in regularly.

**Maths**

Maths in reception will be taught in a variety of different ways. We will learn about numbers, shape, space and measure through active games, songs and rhymes. Initially the children will be focusing on working with numbers 0-5.

 *Activities to support children’s numbers:*

 *- Counting from 0-20 in different voices and . back down again*

 *- Counting during every day routines (dinner)*

 *Link the digit to an amount (this is 8, this*

 *says 8).*

*-Identify shapes in the environment – e.g. the T.V is a rectangle*

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