**History** Next half term in History, Year 2 are going to be researching Stephenson’s Rocket with Miss Johnson.

**Geography** This half term, Year 2 will be learning about the 7 continents and oceans. They will use atlases and songs to help find and remember their new learning.

**Science** For the duration of Autumn term, Year 2 are learning about materials. They will be carrying out investigations using various materials learn about their everyday uses.

**Art/DT** This half term, Year 2 will be learning about drawing in art in the style of Axel Sheffler. Next half term, they will be designing and creating their own moving train in DT working alongside their history work about Stephenson’s Rocket.

**RE** This half term, Year 2 are learning about Christianity (God) focussing on the key question, ‘Does how we treat the world really matter?’. Next half term, they will be learning about Christianity (Jesus) focussing on they key question, ‘Why do Christians say that Jesus is the ‘Light of the world?’’

**Computing** This half term, children will be learning about and exploring ‘Computing Systems and networks.IT around us. They will research and try out different forms of IT and computing systems.

**PSHE** This half term, children will be following our brand new Jigsaw program and will be following the topic ‘Being me in my world’. This is a whole school approach, and all classes will focus on the same topic.

# **English**

Spellings

* Children will be given a spelling list every Monday to be tested on the Friday. Please help your child to learn these – a short time every day works best! The spellings will be in your child’s homework book and addition Y2 spellings can be found on the Year 2 class page on the Sutton Manor Website.

## Reading

* It is important to read at home every day. Please encourage your child to read a range of varied texts which should include their Big Cat weekly reading book. The reading rewards will continue where children are rewarded for their home reading. Sharing a story with your child is just as effective as them reading to you.

## Writing and Grammar

* This term we are working on using capital letters and full stops in writing. Children will be taught to use various pronouns and conjunctions to improve the quality of their work. They will practice using nouns and adjectives in all pieces of writing.

 **PE**This term, Year 2 have PE on a Monday for gymnastics with a specalist coach and a Wednesday with Mr Gilchrist. Children should come to school on these two days, each week, in their full PE kit. This includes; plain white top, plain black bottoms, pumps/trainers and a school PT hoody/school cardigan or school jumper. Children should not come to school in tracksuits or clothing with logos/patterns.

We kindly ask that children have a water bottle in school every day but especially on PE days

 **Little Wandle Phonics**

# This year, we have adopted The Little Wandle Phonics scheme. The resources accessed through the link below will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. The online reading books are linked to the Little Wandle phonics scheme and are books which are phonetically decodable for your child.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

![MC900055589[1]]()![MC900055589[1]]()

The main focus of the Autumn term in Year 3 is to build on the skills your child has acquired in KS1. Please could you help with the following:

* Make sure your child knows their times tables –

2s, 5s and 10 are imperative. Throughout the Juniors we will be working towards 12x12 so these foundations need to be in place.

* Practice number bonds to 10, applying the facts to finding bonds for 20, 100 and 1000. E.g. 8+2=10, 18+2=20, 80+20=100, 800+200=1000.
* Encourage your child to play on some of the many challenges and great maths games on [www.mathletics.co.uk](http://www.mathletics.co.uk). They can compete against people around the world and will also be using this website within school time.
* Allowing your child to apply maths knowledge in practical situations will help to consolidate their learning. Simple activities such as encouraging your child to accurately tell the time in both digital and analogue, paying for items in shops and checking the change, as well as baking and reading scales are all worthwhile.
* Check the learning platform regularly to see which written methods we are working with, these will be updated in accordance with what we are covering in class.

**Maths**

This term, Y2 are learning about number and place value. We will explore number in many different ways including concrete resources, pictoral and abstract too. You can further support your child at home by using the following websites for maths games and resources. Your child’s Timestable Rockstar password will be at the front of their homework book starting 27th September.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://ttrockstars.com/>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

**Monday 3rd October - School photographs**

**Wednesday 5th October – Scarecrow making**

**Thursday 6th October - Hotpot supper**

**Thursday 20th October - Halloween Disco**

**Important Dates**

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* Practice number bonds to 10, applying the facts to finding bonds for 20, 100 and 1000. E.g. 8+2=10, 18+2=20, 80+20=100, 800+200=1000.
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* Check the learning platform regularly to see which written methods we are working with, these will be updated in accordance with what we are covering in class.

**![MC900055589[1]]()![MC900055589[1]]()**

Homework is given out every Monday and expected back on Friday. Homework is expected to be in the same standard of presentation as in class, with it being in the homework book and completed in pencil. In addition, please encourage your child to read for 5-10 minutes each evening using their Big Cat reading book.

Attendance in school is exceptionally important for every child to progress and learn. Our target this year is 96.5%. Did you know that even though 95% sounds good, it equates to one day off a month? The curriculum in Year 2 progresses rapidly and if your child misses out, they are already ‘on the back foot’ when they return to school.  Children will be rewarded both collectively as a class for good attendance and individually with rewards such as; prizes, film or sports afternoon, extra Golden Time or playtime.  If your child feels slightly unwell but you think that they would be OK e.g. they are developing a cold, headache tummy bug, try to encourage them to attend. If your child does become more unwell, we will contact you. Often children feel better after that initial ‘wake up’ feeling. Education is free, fun and rewarding- enjoy every day!

**Homework**



**Helping Your Child at Home**

**A Guide for Parents**

**Year 2**

**E Safety**

The internet is amazing! Children can play, learn, create and connect - opening up a whole world of exciting possibilities. As we all appreciate, ensuring the safety of our children is a pivotal role as a parent, carer and teacher. In the digital era, we need to consider how to support them in making good choices about staying safe. The NSPCC have these 4 key tips to help, whether you’re an online expert or you’re not sure where to start:

-Explore the online world together

-Talk to your child about staying safe online

- Manage the software and tools your family use

- Agree rules about what’s ok and what’s not

Useful links:

www.nspcc.org.uk/OnlineSafety

www.thinkuknow.co.uka