**Spanish Statement**

**Intent**

At Sutton Manor, we believe that learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children’s curiosity and deepen their understanding of the world.

The national curriculum for languages aims to ensure that all pupils:

1. understand and respond to spoken and written language from a variety of authentic sources
2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. discover and develop an appreciation of a range of writing in the language studied.

**At Sutton Manor, our main aim is to introduce a love and interest of the country, culture and language of Spain to all of our children.** We hope to embed the essential skills of listening, reading, speaking and writing whilst building the children’s knowledge of similarities and differences between cultures.

It is our aim that when our children leave Sutton Manor, they will be able to speak basic Spanish. Through their Spanish learning at Sutton Manor, we hope that our children will have developed a curiosity and confidence to be able to explore other countries, cultures and languages. They will understand the importance of the inclusion of other cultures and languages. They will be engaged and prepared to continue language learning at Secondary School and beyond.

**Implementation**

At Sutton Manor, our MFL curriculum has been designed to progressively develop skills in Spanish.

We are currently using the **Primary Languages Network** scheme of work to plan and deliver our Spanish lessons. Through these lessons, children study a wide variety of units that will progress their skills in speaking, listening, reading, and writing. Where possible, units are linked to class topics and ‘seasonal’ lessons are delivered where appropriate.

Through the PLN, we use a variety of the following techniques to encourage children to have an active and enjoyable engagement with Spanish:

* Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
* Role-play – these often relate to the situations the children may find themselves in in the future.
* Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
* Reading and writing quality materials.

Throughout each unit of the PLN, children also have the opportunity to listen to native Spanish speakers and regularly, children listen to and appreciate Spanish songs, stories and poems. At the end of each unit (usually at the end of every half term), children complete a short assessment to gauge their learning within Spanish and records are kept throughout the year of each child’s progress.

All children in Key Stage 2 are taught Spanish in a weekly discreet lesson for 45 minutes. These lessons are delivered by the class teacher or MFL lead, Miss Johnson.

At Sutton Manor, some Spanish vocabulary is taught in EYFS and Key Stage 1 where possible to better equip and engage children for their upcoming Spanish learning in Key Stage 2.

**Impact**

Through the high quality first teaching of Spanish taking place in Sutton Manor, we will see the impact of the subject in the following ways:

· Children will become aware that a language has a structure, and that the structure differs from one language to another.

· Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.

· Children will enrich their language learning by developing an understanding of the Spanish culture.

· Children will be well prepared to continue and develop their language skills in secondary school and beyond.

Staff (and the children themselves) track the children’s progress in Spanish by using the end-of-unit assessments from the PLN. This also helps teachers to plan for future lessons.