

Overview of transactional language covered KS2 SOW

Two Year Cycle : Y3/4 and Y5/6

Core language is repeated throughout the PLN SOW

Nouns, adjectives and verbs are explored and built upon throughout the 4 years of language learning

Use of questions and answers and development of personal information dialogues are built upon across the four years

Core language from each focus is revisited and introduced with native speaker video clips, which include a challenge activity.

Phonics is a focus every half term and a core sound / sound spelling link is identified and practised each half term

Writing sheets with framework support are available for every half term

3 times a year and twice in Year 6 there are opportunities for “Talk and Write” – independent creative use of language in focus for speaking and writing practice.

LKS2 reading practice is based on practising sound spelling, identification of structure and following written text

UKS2 reading practice is based upon reading comprehension of simple facts sheets appropriate for UKS2 and based on the core focus of the unit covered plus animated “Alien” stories with suggested creative follow up speaking and listening activities

DfE ATs are identified for every activity.

Seasonal special activities can be added to the Sow from the Teaching Resources area of the VLE

Term	Year 3 & 4 A	Year 3 & 4 B	Year 5 & 6 A	Year 5 & 6 B
Aut 1	<p><u>A new start</u> Greetings/farewell Ask and answer name Ask and answer simple feelings Ask and answer where you live Count 0-12 Classroom instructions Days</p>	<p><u>Welcome to our School</u> Ask and answer name Ask and answer simple feelings Ask and answer where you live Days Ask and answer age Areas in a school Count 0-31 Months Ask and answer birthday month and date</p>	<p><u>Talking about ourselves</u> Personal information- simple 3rd person singular question and answers Numbers, days . birthdays, feelings extended feelings</p> <p><u>My school your school</u> School subjects Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion</p>	<p><u>Revisiting ‘me’</u> Personal information- simple 3rd person singular question and answers Numbers, days,. birthdays, feelings extended feelings</p> <p><u>Asking the time</u> Giving o’clocks Understanding simple digital time Numbers 50-60</p> <p><u>My everyday life/ your everyday life</u> Asking and answering days and times of simple daily routine Describing simple daily routine</p>



Example 2 Year cycle (LKS2 /UKS2) created using the PLN Ready Made SOW

<p>Aut 2</p>	<p><u>Calendar and Celebrations</u> Numbers 0-31 Asking someone’s age Days Months Ask and answer birthday month and date Classroom objects. Christmas activity</p>	<p><u>My Town ,Your town</u> Names of everyday shops Where is? Simple directions Count 0-31 Commands</p> <p><u>Christmas activity</u> Gifts and favourites</p>	<p><u>In the city</u> Names of everyday shops – extend to places in the city Buildings and places of interest Where is Simple directions Commands There is / are... Prepositions of place</p> <p><u>Christmas activity</u> Numbers 32-50 Shopping for gifts</p>	<p><u>Where I live/where you live</u> Rooms Describing a house and a room There is / are... Prepositions of place</p> <p><u>Christmas activity</u> Come Dine with Me Santa sketch – table language Clothes/foods/ members of family</p>
<p>Spr 1</p>	<p><u>Epiphany</u></p> <p><u>Animals I like/ don't like</u> Animal nouns Likes and dislikes</p>	<p><u>Epiphany</u></p> <p><u>Family members</u> Members of the “alien” family Personal information – name question and answer Faces Mouth, nose, ear, eyes, hair Giving hair and eye colour</p>	<p><u>New Year Celebrations</u> New Year’s Lesson Game Revisit personal information Numbers Colours Days /months</p> <p><u>Pantomime verbs</u> Verb to be and pantomime characters</p> <p><u>Healthy Eating</u> Revise Fruit Vegetables Numbers 0-50/ Euros Instructions to make a healthy dish Commands Opinions</p>	<p><u>New Year Celebrations</u> New Year’s Lesson Game Revisit personal information Numbers Colours Days /months</p> <p><u>Playing sport and enjoying sport</u> Asking how to play a sport Simple explanation of a sport (equipment /sports terrain/team or individual sport) Opinions Practise verb: to play</p>



<p>Spr 2</p>	<p><u>Carnival ,colours and playground games</u> Colours Commands Opportunity to select and revisit familiar language for own playground clapping etc-games Ask what colour something is. Giving a response Likes and dislikes Easter</p>	<p><u>Celebrating Carnival</u> Carnival of animals Recap colours, numbers , animals</p> <p><u>Parts of the body</u> Recap colours , numbers, personal information Parts of body nouns Simple descriptions colour/small / big etc Explore adjectives and nouns</p>	<p><u>Carnival</u> Verb to have and a wizard’s potion</p> <p><u>Colours /Clothes descriptions</u> What are you wearing I am wearing It’s + colour and size Fashion show Opinions Practise verb:to wear Use of adjectives with nouns</p>	<p><u>This is me!</u> Asking and answering preferences/feelings and characteristics Practising verb to be and verb to have Use of adjectives with nouns Opinions</p> <p><u>All the Fun of the Fair</u> Fair ground rides Opinions Likes and dislikes</p>
<p>Sum 1</p>	<p><u>Hungry Giant</u> Breakfast foods Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Ask for a food item politely Revisit numbers</p>	<p><u>I don’t feel well</u> How are you feeling? What’s the matter Simple everyday illnesses statements</p> <p><u>Jungle animals</u> Jungle animals Body parts Colours Revisit nouns and adjectives</p>	<p><u>Extreme Weather and countries</u> Revisit :Asking /answering simple weather phrases Weather questions and statements Weather forecasts</p> <p><u>Location comparison</u> Places What you can do Verb to have/ there is and there are</p>	<p><u>Cafe Culture and Going to the restaurant</u> Transactional language to order a meal Buying snacks and drinks Describing food</p>
<p>Sum 2</p>	<p><u>Going on a picnic!</u> Fruits Breakfast foods Foods for a picnic Asking politely Colours –extend colours Commands Explore adjectives and nouns</p>	<p><u>Summertime</u> <u>Asking /answering simple weather phrases</u> <u>Ice creams</u> Asking for a flavour (fruit flavours included) Asking the price Asking politely for an item Instructions to make a fantastical ice cream</p>	<p><u>Going to the beach</u> Play+sport Eat +foods Can do plus activities Beach wear Advertisement about the beach</p>	<p><u>Performances</u> Revisiting basic transactional language- questions and answers Revisiting personal information</p> <p><u>Year 6 specific :Class performances</u> Independent celebration and practise of core language met throughout 4 years- to deliver as performance or presentation</p>

