**Data Analysis July 2016**



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*All percentages are based on unvalidated data*

**Key Stage Two**

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| **RWM Combined Expected Standard** |
|  | School | LA | difference | Higher | LA | NAT |
| All pupils 28 | 61% | 52% | +9% | 0 | 4 | 5 |
| Girls 13 | 62% | 57% | +5% | 0 | 5 | 6 |
| Boys 15 | 60% | 47% | +13% | 0 | 3 | 5 |
| FSM 9 | 78% | 35% | +43% | 0 | *Not yet confirmed* |
| Non FSM 19 | 53% | 56% | -3% | 0 |
| No SEN 24 | 67% | 63% | 3% | 0 |
| SEN 4 | 25% | 19% | 6% | 0 |

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| **Average scaled scores** |
|  | **School** | **LA** | **National** |
| Reading | 104 | 102 | 103 |
| SPAG | 106 | 104 | 104 |
| Maths | 104 | 103 | 103 |

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| **READING Expected Standard** |
|  | School  | LA | difference | National | difference | School High Score | LA | NAT |
| All pupils 28 | 75% | 65% | +10% | 70 | +5% | 32 | 18 | 22 |
| Girls 13 | 85% | 69% | +16% | 69% | +16% |  | 21 | 22 |
| Boys 15 | 67% | 60% | +7% | 62% | +5% |  | 15 | 16 |
| FSM 9 | 89% | 50% | +39% |  *Not yet confirmed* |
| Non FSM 19 | 68% | 68% | 0 |

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| **WRITING** |
|  | School Expected Standard | School Greater Depth | LAExpected Standard | LA Greater Depth |
| All pupils 28 | 82% | 7% | 73% | 13% |
| Girls 13 | 92% | 15% | 81% | 18% |
| Boys 15 | 73% | 0% | 65% | 8% |
| FSM 9 | 89% | 0% | 60% | 7% |
| Non FSM 19 | 79% | 11% | 76% | 14% |
| No SEN 24 | 92% | 8% | 86% | 17% |
| SEN 4 | 25% | 0 | 32% | 2% |

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| **MATHEMATICS Expected Standard** |
|  |  | LA | difference | National | difference | High Score | LA | NAT |
| All pupils 28 | 71% | 71% | 0% |  |  | 21 | 15 | 15 |
| Girls 13 | 77% | 71% | +6% | 70 | +7% |  | 14 | 15 |
| Boys 15 | 67% | 70% | -3% | 70 | -3% |  | 16 | 18 |
| FSM 9 | 78% | 54% | +24% |  *Not yet confirmed* |
| Non FSM 19 | 68% | 75% | -7% |
| No SEN 24 | 79% | 81% | -2% |
| SEN 4 | 25% | 42% | -17% |

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| **SPELLING, PUNCTUATION AND GRAMMER Expected Standard** |
|  | School  | LA | difference | National | difference | High score | LA | NAT |
| All pupils 28 | 82% | 75% | +7% | 72% | +10% | 25% | 23% | 27% |
| Girls 13 | 92% |  |  | Not yet confirmed |
| Boys 15 | 79% |  |  |
| FSM 9 | 92% | % | +% |
| Non FSM 19 | 79% | % | 0 |
| No SEN 24 | 100% | % | % |
| SEN 4 | 25% | % | % |

**Key Stage One**

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| Combined |
|  | School exp | LA exp | Difference | School GD | LA GD | Difference |
| All 27 | 48% | 51% | -3% | 0 | 6% | -6% |
| Girls 9 | 67% | 56% | +9% | 0 | 6% | -6% |
| Boys 18 | 39% | 46% | -7% | 0 | 57% | -5% |
| No SEN | 54% | 61% | -7% | 0 | 7% | -7% |
| SEN 3 | 0% | 12% | -12% | 0 | 1% | -1% |

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| **READING Expected Standard** |
|  | School exp | LA exp | Difference | School GD | LA GD | Difference |
| All 27 | 74% | 68% | +6% | 7% | 16% | -9% |
| Girls 9 | 89% | 73% | +16% | 11% | 17% | -6% |
| Boys 18 | 67% | 63% | +4% | 6% | 15% | -9% |
| No SEN | 83% | 78% | +5% | 8 | 20% | -11% |
| SEN 3 | 0% | 27% | -27% | 0 | 3% | -3% |

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| **WRITING** |
|  | School exp | LA exp | Difference | School GD | LA GD | Difference |
| All 27 | 52% | 58% | -6% | 0 | 8% | -8% |
| Girls 9 | 78% | 65% | +13% | 0 | 10% | -10% |
| Boys 18 | 39% | 50% | -12% | 0 | 7% | -7% |
| No SEN | 58% | 68% | -10% | 0 | 10% | -10% |
| SEN 3 | 0% | 16% | -16% | 0 | 1% | -1% |

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| **MATHEMATICS** |
|  | School exp | LA exp | Difference | School GD | LA GD | Difference |
| All 27 | 63% | 67% | -4% | 0 | 13% | -13% |
| Girls 9 | 89% | 69% | +20% | 0 | 11% | -11% |
| Boys 18 | 50% | 66% | -16% | 0 | 16% | -16% |
| No SEN | 71% | 78% | -7% | 0 | 16% | -16% |
| SEN 3 | 0% | 25% | -25% | 0 | 4% | -4% |

**Foundation Stage**

Percentage attaining the expected level or better:

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| --- | --- | --- | --- |
| Groups  | School | LA | + or – against LA |
| All children |
| Prime learning goals | 65% | 73% | - |
| Specific learning goals | 58% | 66% | - |
| All learning goals | 58% | 64% | - |

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| --- | --- | --- | --- |
| Girls |  |  |  |
| Prime LG | 85% | 82% | + |
| Specific LG | 85% | 75% | + |
| All LG | 85% | 74% | + |

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| --- | --- | --- | --- |
| Boys |  |  |  |
| Prime LG | 46% | 65% | -19% |
| Specific | 31% | 57% | -26% |
| All LG | 31% | 55% | -24% |

**Statement on whole school assessment**

School currently use the **Rising Stars Progress and Optional end of year tests** to assess children’s progress and attainment throughout the school.

In **Mathematics**, end of unit assessments are completed, a Question Level Analysis is then completed to inform next steps in the children’s learning.

In **Reading** and **SPAG**, children are assessed at the end of every half term; a Question Level Analysis is then completed to inform next steps in the children’s learning.

In **Writing**, children are assessed at the end of every half term in accordance with writing criteria for the specific year group.

During the first term in **year one,** the children are assessed by the teacher to inform planning. Year 1 begin using the Rising Stars Progress tests in the Spring Term.

Year 6 and Year 2 undertake statutory **Standard Assessment Tests** at the end of the academic year.